

# Austin Road Elementary School Council Meeting Minutes

**DATE/TIME/PLACE:** *Monday, October 24<sup>th</sup>, 2017/ 7:00am / Room 218*

<b>MEMBERS:</b>				<b>REMINDERS: 2017 - 18 Meeting Dates/Time:</b>
Absent	Present	MEMBER TITLE	NAME	
		Parent	Ashley Sellers	All meetings will be held from 7:00 am -8:00 am on the following days: <ul style="list-style-type: none"> <li>• 11/27/17</li> <li>• 12/20/17</li> <li>• 1/31/18</li> </ul>
		Parent	Christian Mosely	
		Teacher	Kelley Randolph	
		Teacher	Jeremey Sellers	
		Parent/Business Rep.	Stephen Butterfield	
		Parent/Business Rep.		
		Principal	Arthur Blevins	
		Assistant Principal	Lois Barney	

- **Call to Order**
- **Welcome**
- **Approval of Agenda:** All
- **Old Business:**
  - ✓ Review minutes from last meeting, April 24, 2017
- **New Business:**
  - 🐾 Welcome New Members
  - 🐾 Review Bylaws and Code of Ethics, Child Abuse Protocols, Roles & Responsibilities of School Council
  - 🐾 Select Chair, Co-Chair, and Secretary
  - 🐾 Next Election for Current Vacancy
  - 🐾 Meeting Dates (Keep or Change)
- **Principal's Report:**
  - 🐾 HCS Fast Facts
  - 🐾 Staffing
  - 🐾 School Improvement Goals
  - 🐾 PBIS
  - 🐾 Big 7 Behavior Report
  - 🐾 Free & Reduce Status
  - 🐾 Personalized Learning Application Process
- **Comments/ Concerns:**
- **Upcoming School Events:**
  - 🐾 All Pro Dads – Friday, 10/27/17 from 7:05 a.m. – 7:45 a.m.
  - 🐾 Fall Festival – Friday, 10/27/17 from 6:00 p.m. – 8:00 p.m.
  - 🐾 Jaguar of the Month – Tuesday, 10/31/17 from 1:00 p.m. – 1:30 p.m.
  - 🐾 Hispanic Heritage Festival – Wednesday, 11/1/17 from 6:00 p.m. – 8:00 p.m.
  - 🐾 A.R.E. Amazing Moms Meeting – Thursday, November 2, 2017 from 7:15 a.m. – 7:45 a.m.
- **Adjournment**
- **Next Meeting** Wednesday, November 27, 2017

# AUSTIN ROAD ELEMENTARY SCHOOL SCHOOL COUNCIL BYLAWS AND CODE OF ETHICS

HCBOE Approved  
10/10/16

## ARTICLE I

### NAME

The name of this school council shall be the Local School Council, organized under the authority of state law and the Henry County Board of Education.

## ARTICLE II

### PREAMBLE AND PURPOSE

The General Assembly of Georgia and the Henry County Board of Education (hereinafter, "the board") believe parent and community support is critical to the success of students and schools. The establishment of school councils is intended to bring communities and schools closer together in a spirit of cooperation to solve difficult education problems, improve academic achievement, provide support for teachers and principals, and bring parents into the school-based decision making process.

The management and control of public schools shall be the responsibility of the board. School councils shall provide advice, recommendations, and assistance and represent the community of parents, educators and businesses. Each member of the council, as a community representative, shall be accorded the respect and attention deserving of such election.

## ARTICLE III

### SCHOOL COUNCIL TRAINING

The superintendent or designee shall provide a training program to assist schools in forming a school council and to assist school council members in the performance of their duties. Such training shall address the organization of councils, their purpose and responsibilities, applicable laws, rules, regulations and meeting procedures, and important state and local school system program requirements. The superintendent or designee will conduct school council training at least twice per school year upon the completion of annual school council elections. Additional training, including whole council training, may be scheduled through the Office of the Superintendent.

## ARTICLE IV

### SCHOOL COUNCIL MEMBERSHIP AND TERM OF OFFICE

The property and business of the council shall be managed by seven school council members of whom a majority shall constitute a quorum. School council members must be individuals who are 18 years of age or older. The council shall be comprised of the following members:

#### Parent Members and Business-Parent Members

Membership shall include four parents/guardians of students enrolled in the school, two of whom shall be business persons, so that parents make up a majority of the council.

- A. An employee of the local school system may serve as a parent representative on the council of a school in which his or her child is enrolled, if such employee works at a different school.
- B. A parent of a child enrolled in Academy for Advanced Studies, EXCEL Academy, and/or Impact Academy does qualify for election as a parent in the home school where their child would attend.

- C. While terms of office are for two years, parents of any grade-level child enrolled in the school are eligible to vote and hold office, regardless of whether or not their child may graduate from the school in one year or less.
- D. School board members are disqualified from serving on school councils but are allowed to vote as a parent from an electing body.
- E. There is no prohibition in the law for a person to serve on two or more school councils, where qualified.
- F. A parent of a student receiving a majority of educational services at a school other than their home school may be eligible to serve at that school.
- G. There is no requirement for the business-parent member's place of business to be located in Henry County or for their place of business to be a Partner-in-Education with the school.

#### **Teacher Members**

Membership shall include two certificated teachers, excluding any personnel employed in administrative positions, who are employed at the school at least four of the six segments of the school day.

- A. Teacher is defined as a regular classroom teacher, media personnel, or counselor.
- B. Teachers who have resigned but are currently employed are eligible to vote and be elected as a teacher representative. Upon the effective date of the resignation, the teacher is disqualified to vote or hold office on the council.

#### **Principal Member**

The school principal is automatically appointed to the council. No election is required. The principal holds office by virtue of his/her position as the designated leader of the school.

#### **Term of Office**

The term of office of all elected council members shall begin on July 1 and end on June 30. Members of the council shall serve for a term of two years with the exception of when a one-year term is filled for the purpose of creating or maintaining staggered membership. Council members may serve more than one term.

### **ARTICLE V**

#### **ELECTION OF SCHOOL COUNCIL MEMBERS**

#### **Public Notice**

The principal shall call a meeting of electing bodies in the month of May, July, or August each year for the purpose of selecting members of the school council. Public notice of elections shall be accomplished by posting the election date, time and location in the school office and on the school website at least two weeks in advance. Additionally, public notice shall be posted in the county legal organ.

- A. The principal or council secretary will submit written notification of the date, time and location of council elections to the Office of the Superintendent at least three weeks in advance. The superintendent's designee will submit such notice to the county legal organ.
- B. It is the responsibility of the principal or council secretary to maintain a written record of compliance with this notification requirement.

#### **Electing Bodies**

The electing body for the parent members and the business-parent members shall consist of all parents/guardians eligible to serve as a parent member of the school council.

The electing body for the teacher members shall consist of all certificated personnel eligible to serve as a teacher member of the school council.

#### **Election Procedures**

- A. The principal shall accept nominations from the electing body prior to the election.
- B. The election of school council members shall be based on the plurality method of election.
- C. One vote shall be taken with the two highest vote recipients being elected to serve on the school council.
- D. Where two individuals tie with the highest number of votes, both shall serve on the council, provided two council positions are open. If only one position on the council is open, then subsequent votes are required until one single individual emerges with the highest vote.
- E. Individuals must be present and qualified to vote. Proxies are not allowed.
- F. A candidate does not have to be present at the time of the vote to be elected to the school council.
- G. The principal shall document that all votes are counted and recorded in the presence of a witness.

### **ARTICLE VI VACANCY ON COUNCIL**

Any member may withdraw from the council by delivering to the council a written resignation and submitting a copy to the principal or council secretary. Should the council determine that a member is no longer active in the council, the council may, by a majority vote of the council, withdraw such person's membership status, effective as of a date determined by the council.

The office of school council member shall be automatically vacated if a member resigns, if the person holding the office is removed as a member by an action of the council, or if a member no longer meets the qualifications specified by law.

An election within the electing body for a replacement to fill the remainder of an unexpired term shall be held within 30 days, unless there are 90 calendar days or less remaining in the term, in which case the vacancy shall remain unfilled until the next scheduled election.

### **ARTICLE VII OFFICERS AND DUTIES**

The officers of the council shall be a chairperson, vice chairperson, and secretary. Officers shall be appointed by resolution of the council at the first meeting following the election of school council members.

#### **Chairperson**

The chairperson must be a parent member or a business-parent member of the council and shall have the following duties pertaining to school council activities:

- A. Perform all of the duties required by law and the bylaws of the council.
- B. Speak for and represent the council in all school council matters before the board of education.
- C. Develop the agenda for each meeting of the council in collaboration with the principal after taking into consideration the suggestions of council members and the urgency of school matters.

**Vice-Chairperson**

The vice chairperson shall, in the absence or disability of the chairperson, perform the duties and exercise the powers of the chairperson and shall perform such other duties as may be imposed upon him or her by the council.

**Secretary**

The secretary shall act as clerk of the council, responsible for recording all votes and minutes of all proceedings in the books to be kept for that purpose. The secretary shall give or cause to be given notice of all meetings of the council and shall perform such other duties as may be prescribed by the council or the chairperson, under whose supervision the secretary shall be.

**Principal**

The school principal shall have the following duties pertaining to school council activities:

- A. Cause to be created a school council by convening the appropriate bodies to select school council members; setting the initial agenda, meeting time, and location; and notifying all school council members of the same.
- B. Perform all duties required by law and bylaws of the council.
- C. Communicate all council requests for information and assistance to the superintendent’s designee and inform the council of responses to such requests.
- D. Develop the school improvement plan and school operation plan, and submit such plans to the school council for its review, comments, recommendations, and approval.
- E. Aid in the development of the agenda for each meeting of the council after taking into consideration suggestions of council members and the urgency of school matters.

**ARTICLE VIII  
REMUNERATION**

Members of the council shall not receive remuneration to serve on the council or its committees.

**ARTICLE IX  
IMMUNITY**

The school council shall have the same immunity as the board of education in all matters directly related to the functions of the council.

**ARTICLE X  
MEETING NOTICE AND LOCATION**

School councils shall be subject to Chapter 14 of Title 50, relating to open and public meetings, in the same manner as the board of education.

**Regularly Scheduled Meetings**

Meetings shall be held in accordance with a regular schedule. The council shall meet at least eight times annually. It is recommended that council meetings be held in September, October, November, January, February, March, April, and May. Councils may meet before, during, or after normal school hours. Additional meetings may be called by the chairperson or at the request of a majority of the members of the council. All meetings of the council shall be held at the school or at a location determined by a majority vote of the council.

### **Meeting Notice**

Notice by mail shall be sent to school council members at least seven days prior to a meeting of the council.

Public notice of the regular meeting schedule for the school year, including the date, time and place of such meetings, shall be accomplished by posting the schedule in the school office and on the school website at least one week in advance. Additionally, notice of the regular meeting schedule shall be posted in the county legal organ.

- A. Nothing in these bylaws shall preclude the council from canceling or postponing any regularly scheduled meeting.
- B. Because the law requires notice by mail to be sent to school council members at least seven days prior to a meeting of the council, there can be no emergency meetings of the council.
- C. The principal or council secretary will submit written notification of the council meeting schedule for the year to the Office of the Superintendent at least two weeks in advance of the first scheduled meeting. The superintendent's designee will submit such notice to the county legal organ.
- D. It is the responsibility of the principal or council secretary to maintain a written record of compliance with this notification requirement.

## **ARTICLE XI**

### **QUORUM AND VOTING REQUIREMENT**

A quorum comprised of a majority of council members must be present in order to conduct official council business. At all meetings of the council every question shall be determined by a majority vote of members present, representing a quorum. Each member of the council is authorized to exercise one vote. Proxy votes are not allowed. Voting members must be present to vote.

## **ARTICLE XII**

### **MEETING AGENDAS AND MINUTES**

School councils shall be subject to Chapter 14 of Title 50, relating to open and public meetings, and shall be subject to Chapter 18 of Title 50, relating to the inspection of public records, in the same manner as the board of education.

#### **Meeting Agenda**

The meeting agenda shall be available upon request and shall be posted in the school office and on the school website as far in advance of the meeting as reasonably possible. At all meetings of the council every question will be determined by a majority vote of members present, representing a quorum. Failure to include on the agenda an item which becomes necessary to address during a meeting shall not preclude considering and acting upon such item.

#### **Open Meetings and Executive Session**

All meetings of the school council shall be open to the public. The school council shall not engage in business that would require a meeting in executive session.

#### **Meeting Minutes**

A summary of the subjects acted on and those members present shall be made available for public inspection at the school office within two working days following each council meeting. The minutes of the council shall be provided to the council members and made available for public inspection at the school office within 20 days following each council meeting.

At a minimum, the minutes will include the names of the members present at the meeting, a description of each motion or proposal made, the identity of the person making and seconding the motion or proposal, and the name of each person voting for or against the motion or proposal.

**ARTICLE XIII**  
**PARLIAMENTARY AUTHORITY**

Roberts Rules of Order, Newly Revised shall be the governing parliamentary authority for school councils in all cases applicable but not inconsistent with these bylaws.

**ARTICLE XIV**  
**COMMITTEES, STUDY GROUPS AND TASK FORCES**

The council may appoint committees, study groups, or task forces for such purposes as it deems helpful and may utilize existing or new school advisory groups.

**ARTICLE XV**  
**BOARD OF EDUCATION AND SCHOOL COUNCIL**  
**OPERATIONAL AGREEMENTS**

The superintendent or designee shall provide all information not specifically made confidential by law, including budget information, to the council as requested. The superintendent or designee shall also attend council meetings, if requested by the council, for the purpose of responding to questions from members of the council. Council requests for information from the central administration should be reflected by a motion and second, and should be submitted to the superintendent's designee.

The board shall receive all recommendations and reports of the school council and shall have the authority to overturn any decision of the council, as follows:

- A. Public notice will be given to the community regarding the board's intent to consider school council reports and/or recommendations.
- B. Written notice will be given to the members of the school council at least seven days prior to such board meeting, along with a notice of intent to consider a council report and/or recommendation.
- C. The members of the school council will be afforded an opportunity to present information to the board in support of the council's report or recommendation.
- D. The board, having a majority of members present, will consider and take action on the council's report, recommendation, or decision.

**ARTICLE XVI**  
**SCOPE OF SCHOOL COUNCIL RESPONSIBILITIES**

School councils are advisory bodies. Councils shall provide advice and recommendations to the school principal and, where appropriate, to the superintendent and board of education on any matter related to student achievement and school improvement, including, but not limited to, the following:

- A. School board policies.
- B. School improvement plans.

- C. Curriculum and assessment.
- D. Report cards issued or audits of the school conducted by the Office of Student Achievement.
- E. Development of a school profile which shall contain data as identified by the council to describe the academic performance, academic progress, services, awards, interventions, environment, and other such data as the council deems appropriate.
- F. School budget priorities, including school capital improvement plans.
- G. School-community communication strategies.
- H. Methods of involving parents and the community.
- I. Extracurricular activities in the school.
- J. School-based and community services.
- K. Community use of school facilities.
- L. Student discipline and attendance.
- M. Reports from the school principal regarding progress toward the school's student achievement goals, including progress within specific grade levels and subject areas and by school personnel.
- N. The method and specifications for the delivery of early intervention services or other appropriate services for underachieving students.
- O. The selection of a school principal whenever a vacancy occurs. Refer to Henry County Board of Education Policy BBFA, Local School Councils, for guidance regarding the role of the school council in the principal selection process.

## **ARTICLE XVII**

### **SCHOOL COUNCIL CODE OF ETHICS**

The Henry County Board of Education desires for local school councils to operate in the most ethical and conscientious manner possible. To that end, each school council member agrees that he or she will:

#### **Council Member Role and Responsibility**

- A. Serve in an advisory capacity to the principal.
- B. Be accountable to their constituents.
- C. Maintain a school-wide perspective on issues.
- D. Regularly participate in council meetings.
- E. Participate in information and training programs.
- F. Act as a link between the school council and the community.
- G. Encourage the participation of parents and others within the school community.
- H. Work to improve student achievement and performance.

#### **Council Member Actions and Conduct**

- I. Work with other council members in a spirit of harmony and cooperation in spite of differences of opinion that may arise during the discussion and resolution of issues.



- J. Make decisions in accordance with the interests of the school as a whole, based on available facts and his or her independent judgment.
- K. Refrain from discussing any confidential matter pertaining to a student or staff member or any business that would require the council to meet in executive session.
- L. Foster positive and professional communication among council members, students, staff and the community.
- M. Use reasonable efforts to keep the principal informed of concerns or specific recommendations of any stakeholder group.
- N. Honor the chain of command and refer problems or complaints consistent with the chain of command.
- O. Refrain from undermining the authority of the principal or intrude into responsibilities that properly belong to the principal.
- P. Refrain from using the position of council member for personal or partisan gain or to benefit any person or entity over the interest of the school and school system.
- Q. Take no public or private action that will compromise the council, the school, or the school system.
- R. Ensure that all meetings adhere to legal requirements pertaining to open meetings and open records.
- S. Uphold all applicable laws, rules and regulations pertaining to the school and the school system, including but not limited to requirements for mandated reporting of child abuse or neglect.

#### **ARTICLE XVIII**

##### **ADOPTION OF BYLAWS AND CODE OF ETHICS**

The school council shall adopt the uniform bylaws and code of ethics included herein. The council may adopt an addendum to the uniform bylaws and code of ethics as it deems appropriate to conduct the business of the council; however, the addendum shall not be inconsistent with the language or intent contained in the uniform bylaws and code of ethics. The adoption of bylaws or changes thereto requires a two-thirds affirmative vote.

The adopted bylaws and code of ethics, and any addendum thereto, will be maintained by the principal or council secretary.

#### **ARTICLE XIX**

##### **COUNCIL MEMBER ACKNOWLEDGEMENT**

Annually, each school council member shall execute a signed document indicating that they have received and agree to comply with the school council bylaws and code of ethics, and with the Henry County School System requirements and procedures for reporting child abuse or neglect.

## Do's and Don'ts of Child Abuse Reporting

### DO

- DO...Know what child abuse and neglect is, and what to look for (even though the video is something you see every year, pay close attention to the various types of child abuse and neglect)
  - Physical, Sexual, Emotional, Neglect
- DO...Know what *suspicion* of child abuse or neglect means
  - The “uh-oh” feeling
  - “I’m worried about what may be happening to that student”
  - Explanations that don’t match an injury or several different stories for an injury
  - Parental behavior – domestic violence, substance abuse, and untreated mental illness can be directly related to child maltreatment
- DO...Help your peers to identify suspicion
  - Important to help each other if you hear a key word from a colleague
    - “Worried about him/her”, “concerned about him/her”, “have you noticed...”
    - These concerns should be immediately taken to the designated reporter (usually school counselor, administrator in building)
- DO...Know what to do and who to call at all times
  - Counselor, SSW, AP, Principal
  - If not in building, then the designated person, or call Student Services, 911, or 1-855-GA-CHILD
- DO...Have a plan for reporting when you are busy with instruction or other duties
  - The day gets busy...but there must always be a mechanism for reporting IMMEDIATELY
  - As a teacher or other staff member, you have fulfilled your duty to report once you make an appropriate report to the designated reporter
- DO...Find someone to help report suspected child abuse *immediately*
  - **(e) With respect to reporting required by subsection (c) of this Code section, an oral report by telephone or other oral communication or a written report by electronic submission or facsimile shall be made immediately, but in no case later than 24 hours from the time there is reasonable cause to believe that suspected child abuse has occurred.**

### DON'T

- Don't....Ignore your gut feeling
  - We see only the tip of the iceberg, and your feelings/observations are extremely important in identifying child abuse.
- Don't....Wait until the end of the day or later to report something
  - When a student may be going home to an abusive household, we must report immediately
  - Once you report to the designated reporter for the building, another series of events take place. They must have this information immediately to complete the required report(s) to DFCS and/or Law Enforcement in a timely and thorough manner.
- Don't...Forget to note all indicators of abuse or neglect or other risk factors that concerned you.
  - Think of parent interactions, student behavior, student special needs, etc.
  - Turn all notes over to the designated reporter and ensure they remain confidential at all times (not on your desk or unattended).
- Don't....Hesitate to reach out to a school counselor, SSW, or administrator for help.

AUSTIN ROAD ELEMENTARY SCHOOL  
50 AUSTIN ROAD  
STOCKBRIDGE, GA 30281  
770/389-6556  
770/389-5909

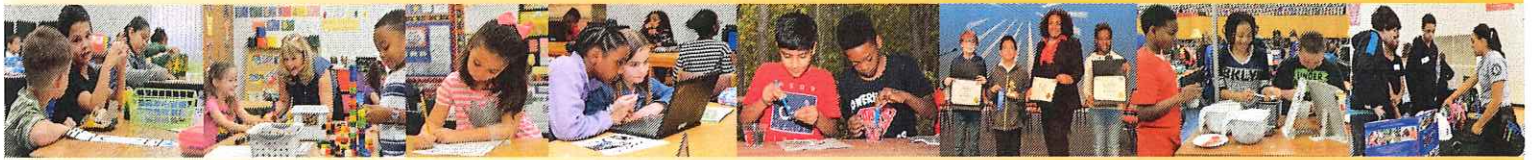
Under the Open Meetings Act (O.C.G.A. 50-14-1 - 50-14-6), the following Austin Road Elementary School Council meetings will be held. Unless otherwise noted, the meeting will be held in the Conference Room at 7:00 a.m. at Austin Road Elementary School.

Wednesday, September 27, 2017  
Wednesday, October 25, 2017  
Wednesday, November 27, 2017  
Wednesday, December 20, 2017  
Wednesday, January 31, 2018  
Wednesday, February 28, 2018  
Wednesday, March 28, 2018  
Wednesday, April 25, 2018



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Arthur Blevins, Principal



## STUDENTS & SCHOOLS

### 42,000 Students

- 52% African-American 32% Caucasian  
9% Hispanic 4% Multi-racial 3% Asian
- 51% Economically Disadvantaged
- 2% English Language Learners
- 13% Students with Disabilities
- 13% Gifted Services

### 8th Largest District in State

- 180 School Districts in GA

### 50 Schools

- 28 Elementary 11 Middle 11 High

### 2 District Programs of Choice

- **Academy for Advanced Studies**  
*Advanced career courses and dual enrollment*
- **Imp@ct Academy**  
*Online learning with face-to-face support*

## PURPOSE & PRIORITIES

### OUR MISSION

Ensuring Success for EACH Student

### OUR VISION

Building a Culture  
of Personalized Learning

### OUR BELIEF

All Learners will Excel  
in an Environment Centered on  
Rigor, Relevance and Relationships

## STAFF & OPERATIONS

### 5,000+ Employees

- 84% Teachers 10% Support Staff  
6% Administrators
- Henry County's largest employer

### 20 School Resource Officers

- Henry County Sheriff Deputies

### 45,000 Computers

- A device for every student and teacher

### 320 Buses

- 600 Daily Bus Routes ... 27,000 Riders

### 28 Elementary After School Programs

- 2,600 Students Served

### 16 Sports Offered in HCS High Schools

- Over 100 Athletic Scholarships in 2017

## What Do We Mean By "Personalized Learning?"

Student Agency	Learner Profile	Competency-Based Learning	Authentic Learning	21st Century Skills	Technology Enabled
Helping students develop skills and mindsets for ... <ul style="list-style-type: none"> <li>• Setting &amp; achieving goals</li> <li>• Taking initiative</li> <li>• Accepting ownership of their learning</li> </ul>	Having a deep understanding of each student's ... <ul style="list-style-type: none"> <li>• Learning style</li> <li>• Needs and strengths</li> <li>• Interests and goals</li> <li>• Personal Learning Plan</li> </ul>	Ensuring each student achieves at high levels ... <ul style="list-style-type: none"> <li>• Establishing clear learning targets</li> <li>• Expecting students to demonstrate <u>mastery</u></li> </ul>	Creating rigorous and relevant learning activities ... <ul style="list-style-type: none"> <li>• Applying knowledge and skill</li> <li>• Solving real life problems</li> </ul>	Developing essential college, career and life skills ... <ul style="list-style-type: none"> <li>• Communication</li> <li>• Collaboration</li> <li>• Creativity</li> <li>• Critical thinking</li> </ul>	Empowering student use of digital resources to ... <ul style="list-style-type: none"> <li>• Research content</li> <li>• Solve problems</li> <li>• Use 21st Century skills</li> <li>• Demonstrate learning</li> </ul>

## RECENT RECOGNITIONS

- **Pre-K:** The GA Department of Early Care and Learning has approved Pre-K classes at 7 HCS elementary schools - Fairview, Oakland, Tussahaw, Wesley Lakes, Hampton, Pate's Creek, Mt. Carmel.
- **Title I High-Progress Award:** 3 HCS elementary schools recognized by the GA Dept. of Education - Hickory Flat, Mt. Carmel, and Rocky Creek.
- **Governor's Honors Program:** 21 HCS students selected for the 2017 program at Berry College.
- **AP Honor Schools:** 9 HCS high schools recognized by the College Board - DHS, ELHS, HHS, LGHS, LHS, OHS, SHS, UGHS and WHS

## ACCREDITATION

All Henry County Schools are  
Fully Accredited by:



and



## ESPLOST-V PROJECTS

ESPLOST-V, approved by voters in March 2016, runs from Jan. 2018 - Dec. 2022. Projects include:

- **Technology** - infrastructure projects and a digital device for each student and teacher.
- **Renovations** - on schools throughout district.
- **New Schools** - McDonough High and Middle.
- **Performing Arts Center** - built on north side.
- **Transportation** - purchase new school buses.
- **Multipurpose gym** - at each high school.
- **Synthetic turf fields** - at each high school.



## FINANCIAL STEWARDSHIP

FY2018 Operating Budget - \$380 Million

General Fund Revenue		
Local Funds	State Funds	Federal Funds
37%	62%	1%

State Austerity Reductions			
FY03	\$2.2 m	FY11	\$27.6 m
FY04	\$4.8 m	FY12	\$29.0 m
FY05	\$5.7 m	FY13	\$28.0 m
FY06	\$5.7 m	FY14	\$26.3 m
FY07	\$3.6 m	FY15	\$18.6 m
FY08	\$3.2 m	FY16	\$11.6 m
FY09	\$11.9 m	FY17	\$4.1 m
FY10	\$33.6 m	FY18	\$4.1 m
<b>Total Reduction to HCS: \$220,919,503</b>			

Gaps in State Funding	State Funding	Actual Costs to HCS
Bus Transportation	\$1.4 million	\$19 million
Social Security	\$0	\$17.4 million
Technology	\$0	\$2.3 million <i>Not SPLOST Funds</i>

General Fund Expenditures	
Instruction	70%
Maintenance/Operations	9%
School Administration	8%
Central Support Services	7%
Student Transportation	5%
Business Services	1%

HCS Financial Ratings	
<b>Financial Efficiency</b> State Rating: Scale 1 to 5 Stars 	<b>Bond Rating</b> Standard & Poor's <b>AA</b>

## STUDENT ACHIEVEMENT

GA Milestones Tests

2017 Results	Henry	State
<b>READING</b> % Reading On or Above Grade Level		
Grade 3	71	71
Grade 5	71	70
Grade 8	82	78
<b>ENGLISH LANGUAGE ARTS</b> % Scoring at Developing/Proficient/Distinguished		
Grade 5	74.2	73.9
Grade 8	84.6	79.5
HS American Literature	81.2	81.4
<b>MATHEMATICS</b> % Scoring at Developing/Proficient/Distinguished		
Grade 5	72.5	74.9
Grade 8	76.2	79.2
HS Analytic Geometry	69.3	67.7
<b>SCIENCE</b> % Scoring at Developing/Proficient/Distinguished		
Grade 5	64.0	68.6
Grade 8	64.1	64.8
HS Biology	65.6	69.7
<b>SOCIAL STUDIES</b> % Scoring at Developing/Proficient/Distinguished		
Grade 5	72.0	73.5
Grade 8	72.3	74.9
HS Economics	76.2	72.4

## College & Career Readiness

2016 Results	Henry	State
Graduation Rate	85.3	79.2
% Graduating with AP or College Credit	59.9	64.8
ACT (composite score)	19.9	21.1
SAT (verbal/math/writing)	1371	1459

## DISTRICT COMPARISONS

10 Largest GA School Districts (180 total)

Student Enrollment 2016		% Economically Disadvantaged 2016	
Gwinnett	180,235	Forsyth	17
Cobb	114,410	Cherokee	30
DeKalb	101,014	Cobb	44
Fulton	95,248	Fulton	47
Clayton	54,317	Henry	51
Atlanta	50,837	Gwinnett	55
Forsyth	44,529	Chatham	65
Henry	42,125	DeKalb	72
Cherokee	41,536	Atlanta	77
Chatham	36,910	Clayton	99

Revenue \$ Per Student (2016)		Central Office Expense \$ Per Student (2016)	
Atlanta	15,039	Henry	196
Chatham	10,278	Cherokee	233
Fulton	10,109	Forsyth	242
DeKalb	10,061	Cobb	347
Cobb	8,714	DeKalb	402
Gwinnett	8,623	Clayton	448
Henry	8,604	Chatham	487
Cherokee	8,436	Gwinnett	509
Forsyth	8,225	Fulton	532
Clayton	8,037	Atlanta	832

Graduation Rate 2016		CCRPI Score: Elementary 2016	
Forsyth	92.7	Forsyth	90.7
Fulton	86.6	Gwinnett	83.0
Henry	85.3	Cherokee	77.9
Cherokee	84.7	Cobb	74.7
Cobb	83.8	Fulton	72.3
Chatham	83.2	Henry	67.6
Gwinnett	79.5	Atlanta	65.6
Atlanta	71.1	Clayton	62.7
DeKalb	70.3	DeKalb	62.0
Clayton	69.1	Chatham	61.8

CCRPI Score: Middle 2016		CCRPI Score: High 2016	
Forsyth	92.2	Forsyth	92.0
Gwinnett	81.4	Cobb	87.6
Cherokee	81.3	Cherokee	85.6
Cobb	79.4	Gwinnett	80.7
Henry	70.8	Fulton	79.1
Fulton	70.4	Henry	74.5
DeKalb	64.6	DeKalb	73.7
Clayton	63.5	Chatham	72.4
Atlanta	61.5	Clayton	65.0
Chatham	59.7	Atlanta	63.3

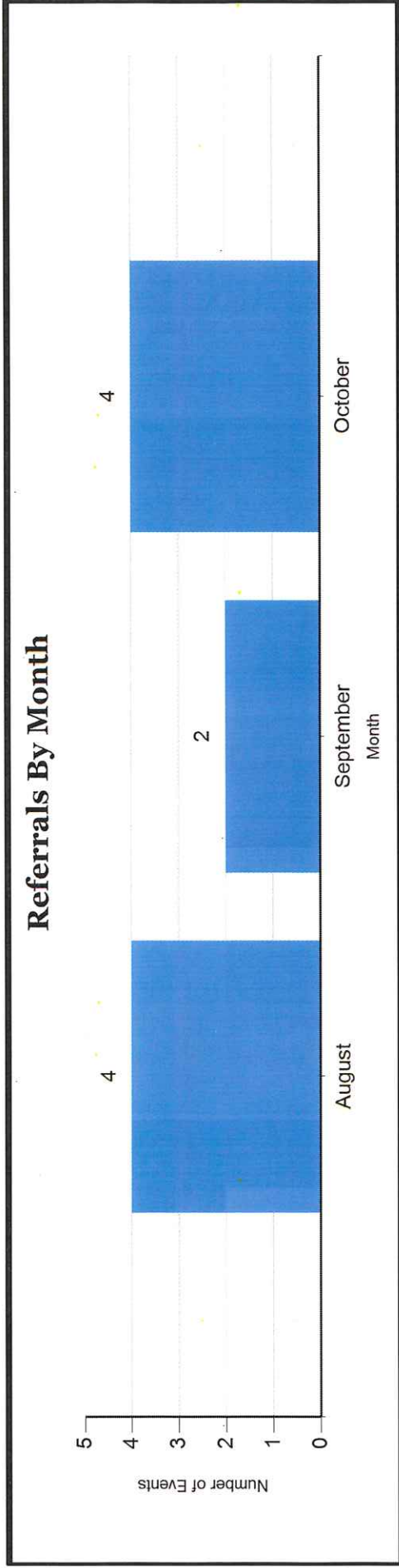
# Austin Road Elementary 2017-2018 Faculty & Staff Roster

Kindergarten		1 <sup>st</sup> Grade		2 <sup>nd</sup> Grade	
Donna Johnson - 114	Debbie Kelley	Vicki Stroud - 115	Myra Roberts - 209		
*** Davida Lyons - 113	Jame' Brown	Chikima Brantley - 118	*** Femi Hill - 210		
Kelly Allen - 116	Jennifer Morgan	*** Anastasia Eurton - 117	Jeremy Sellers - 211		
3 <sup>rd</sup> Grade		4 <sup>th</sup> Grade		5 <sup>th</sup> Grade	
*** Elisabeth Dignan - 206		Theresa Robinson - 106	*** Ericka Rogers - 104		
Jamie Moser - 203		*** Tania Brown - 105	Joseph Herman - 103		
Jessica Coleman - 205		Jennifer Baker - 107	Felisha Williams - 102		
Specialists					
Renee Jackson Media Center	Lucy Waters Media Paraprofessional	Tawana Williams IRR - 208	Keona Urguhart-Dixon IRR - 208	Kamal Ricketts - K-2 <sup>nd</sup> SC MID - 204 Tawanna Besselieu Cassandra Hardway Lynn Postel K-2 Paraprofessional (3)	
James Lal PE - 300	*** Tonya Moore TAG Resource - 207	Cassandra Hines IRR Paraprofessional - 208 Shari Dawkins IRR Paraprofessional - 208		*** Richard Allen 3 <sup>rd</sup> - 5 <sup>th</sup> SC MID - 202	Vacant Paraprofessional
Carreacia Augustin Art - 201	Cinda Ortiz Robledo Music - 302	Zene Hinton-Wells Nikita Headley Speech - 111		<b>Office Staff</b>	
Title I/ EIP					
*** Chi Truong Instructional Lead Teacher - 109/110					
<b>Student Support Staff</b>					
Barbara Patrick - 101 Parental Involvement Professional	Sembene Baker School Psychologist - 212	Linda Daniel Permanent Substitute		Carol Queen Secretary	Cornelia Russell Bookkeeper
*** Shanette Reid EIP Reading - 213	*** Elizabeth Thomas EIP Math - 214	*** Olenka Golden SSF - 112	Julie Essex ESOL - 212	Stephanie Mays Clerk	Angela Allen Clinic Aide
SSC					
Sharon Cadenhead	Wayne Hightower	*** Sasha Wright Counselor - 310	Jini Tyler Social Worker - 212	STEM Lab - 108 Professional Learning Room - 218	
Larry Mitchell	Lia Smith	Belinda Kirk Instructional SSF - 212	Daphnia Phillemon ITS - Computer Lap	<b>Food Service Staff</b>	
Amy Roberts - Manager					
Candice Barker					
Marion West					
Linda Roberts					
Jennifer Floyd					
Administrative Staff					
<b>Arthur Blevins- Principal</b>			<b>Lois Barney - Assistant Principal</b>		
Itinerant		New Hires		Department Chair (Sci, M, ELA, SS)	
Transfer for HCS		*** Leadership Team Members			

# Big 7 Behavior Report

Austin Road Elementary - for the date range: 7/31/2017 - 7/29/2018

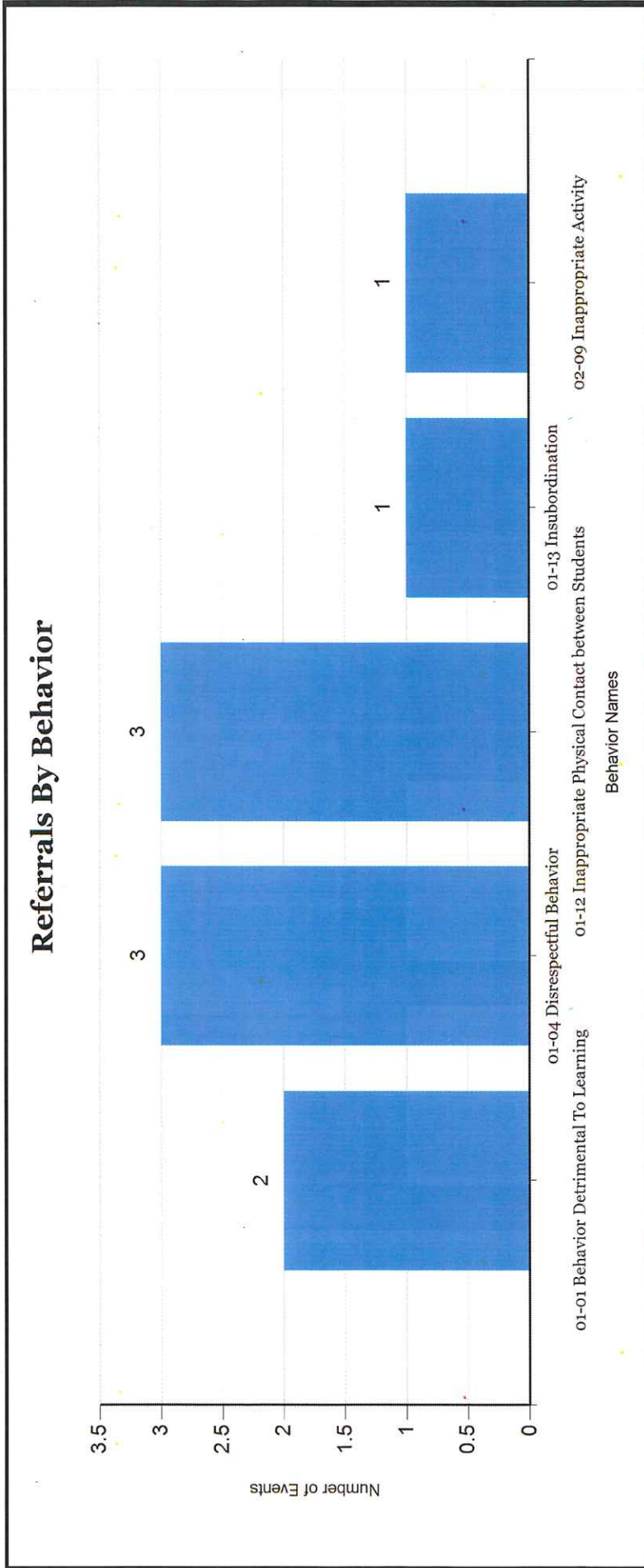
Please use the arrows in the top left corner to navigate thru all of the charts. Click any chart for additional detail.



# Big 7 Behavior Report

Austin Road Elementary - for the date range: 7/31/2017 - 7/29/2018

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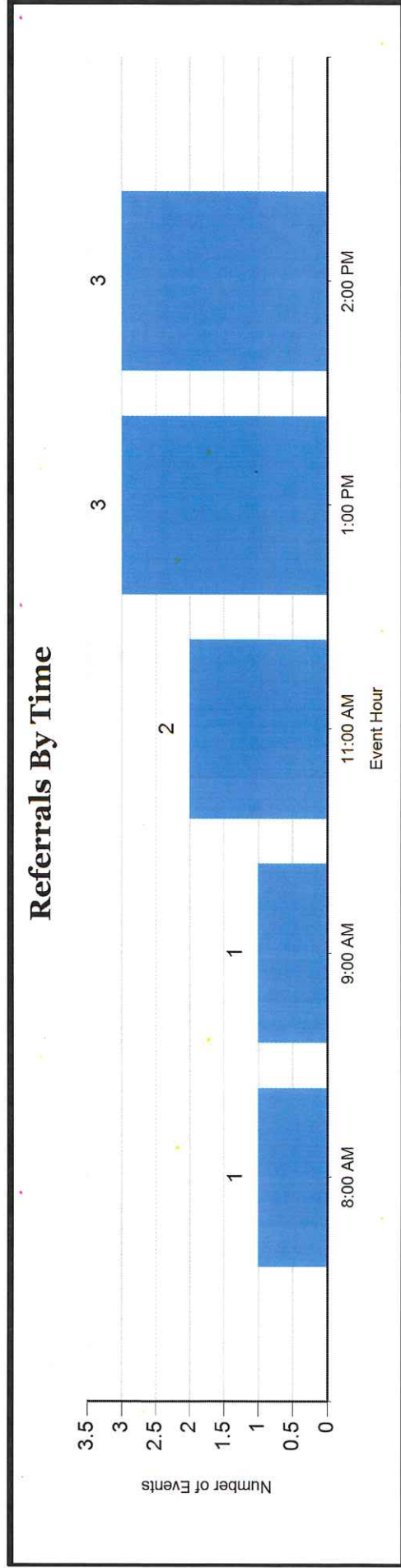
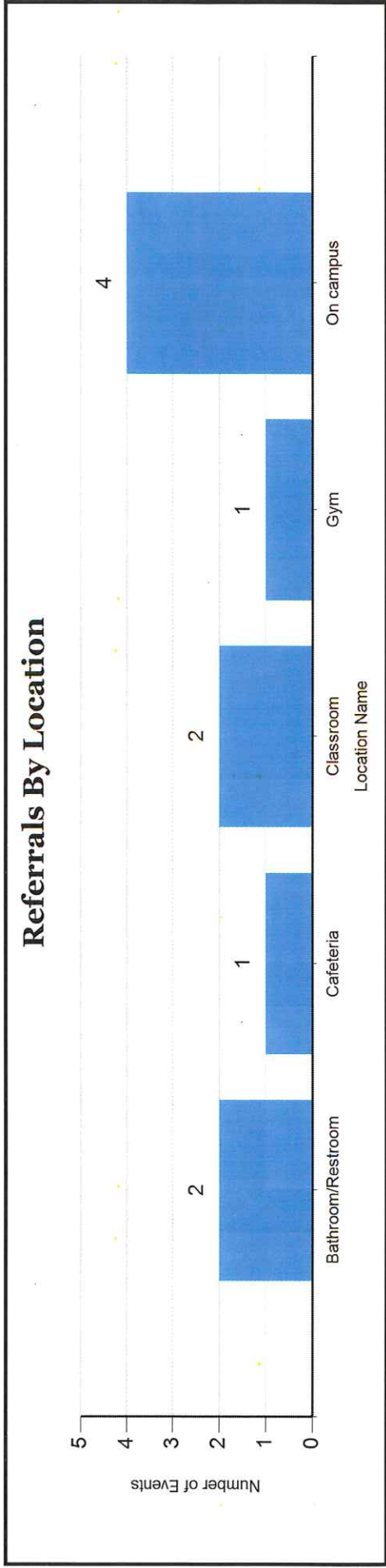




# Big 7 Behavior Report

Austin Road Elementary - for the date range: 7/31/2017 - 7/29/2018

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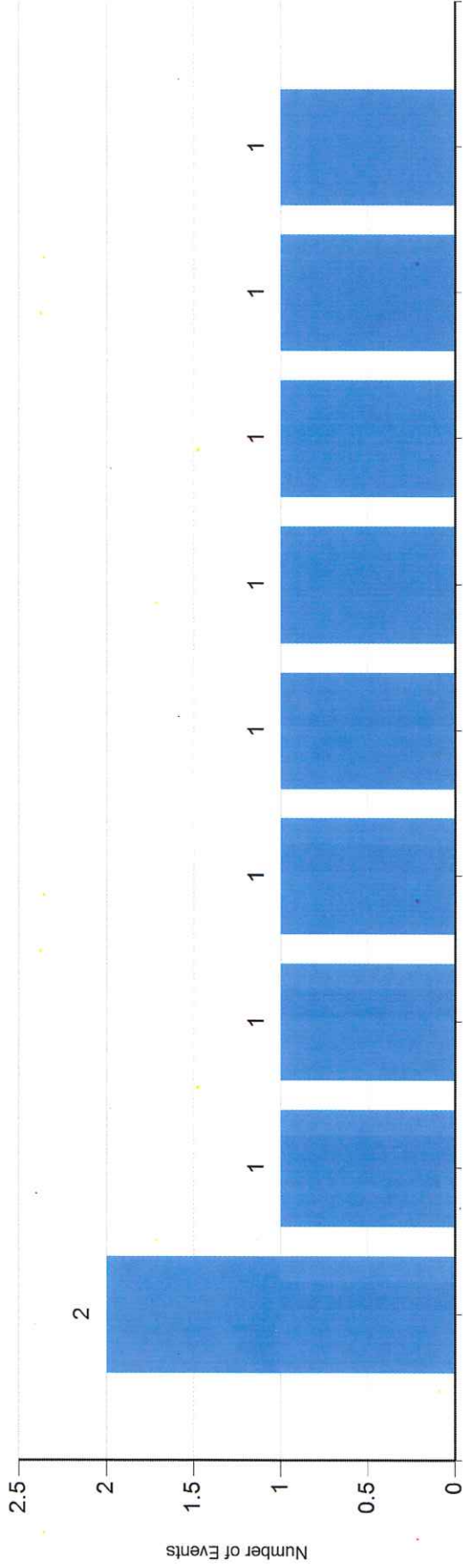


# Big 7 Behavior Report

Austin Road Elementary - for the date range: 7/31/2017 - 7/29/2018

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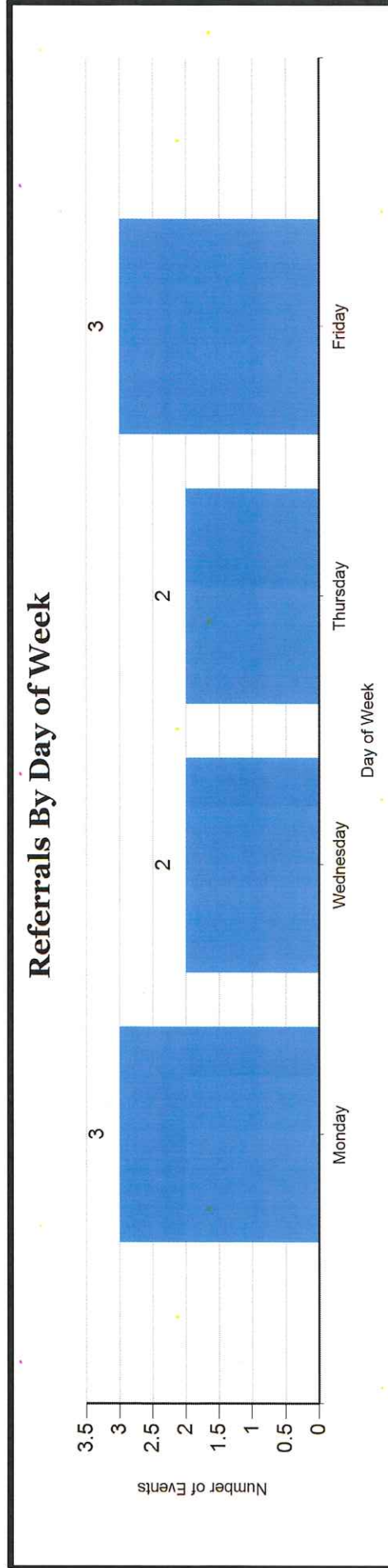
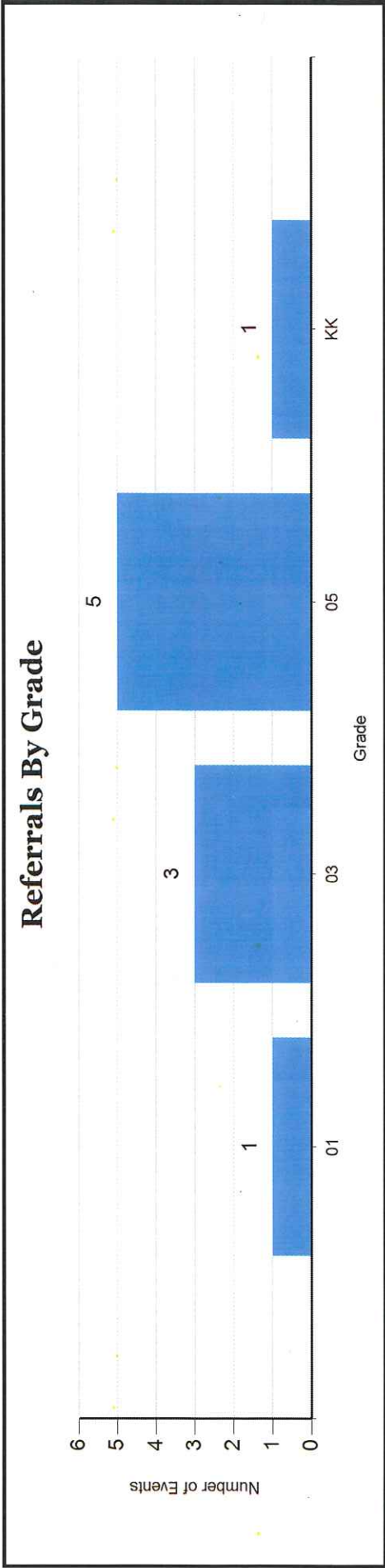
## Referrals By Students



# Big 7 Behavior Report

Austin Road Elementary - for the date range: 7/31/2017 - 7/29/2018

Please use the arrows in the top left corner to navigate thru all of the charts. Click any chart for additional detail.



**FREE/REDUCED PERCENTAGE PER 2nd TWENTY DAYS ENROLLMENT 2017-2018**

SCHOOL	FREE STUDENTS	REDUCED STUDENTS	ENROLLMENT	PERCENT
Austin Road Elementary	216	41	356	72.19%
Austin Road Middle	335	69	607	66.56%
Bethlehem Elementary	192	29	498	44.38%
Cotton Indian Elementary	399	53	666	67.87%
Dutchtown Elementary	286	49	752	44.55%
Dutchtown Middle	492	105	1159	51.51%
Dutchtown High	595	110	1594	44.23%
Eagle's Landing Middle	536	72	982	61.91%
Eagle's Landing High	631	106	1470	50.14%
Excel Academy	54	7	120	50.83%
East Lake Elementary	170	28	700	28.29%
Fairview Elementary	371	63	594	73.06%
Flippen Elementary	269	47	639	49.45%
Hampton Elementary Charter	241	31	353	77.05%
Hampton High	558	111	1250	53.52%
Hampton Middle	502	87	949	62.07%
Henry County Middle	519	48	719	78.86%
Henry County High	639	80	1040	69.13%
Hickory Flat Elementary	322	59	674	56.53%
Locust Grove Elementary	253	38	426	68.31%
Locust Grove Middle	405	65	989	47.52%
Locust Grove High	464	82	1384	39.45%
Luella Elementary	279	60	636	53.30%
Luella Middle	360	102	876	52.74%
Luella High	427	92	1168	44.43%
Mt. Carmel Elementary	311	53	607	59.97%
New Hope Elementary	225	45	693	38.96%
Oakland Elementary	487	51	633	84.99%
Ola Elementary	220	51	956	28.35%
Ola Middle	300	81	1222	31.18%
Ola High	344	82	1618	26.33%
Pate's Creek Elementary	314	52	591	61.93%
Pleasant Grove Elementary	285	66	538	65.24%
Red Oak Elementary	368	70	730	60.00%
Rock Spring Elementary	239	45	769	36.93%
Rocky Creek Elementary	336	61	735	54.01%
Smith Barnes Elementary	213	29	304	79.61%
Stockbridge Elementary	395	42	566	77.21%
Stockbridge Middle	428	77	702	71.94%
Stockbridge High	799	126	1470	62.93%
Timber Ridge Elementary	142	24	579	28.67%
Tusahaw Elementary	507	46	726	76.17%
Union Grove Middle	242	46	994	28.97%
Union Gove High	300	56	1533	23.22%
Unity Grove Elementary	310	33	791	43.36%
Walnut Creek Elementary	388	37	644	65.99%
Wesley Lakes Elementary	469	52	667	78.11%
Woodland Elementary	321	68	722	53.88%
Woodland Middle	346	66	777	53.02%
Woodland High	567	120	1503	45.71%
<b>FREE/REDUCED PERCENTAGE PER 2nd TWENTY DAYS ENROLLMENT 2017-2018</b>	<b>18371</b>	<b>3113</b>	<b>41671</b>	<b>51.56%</b>

**FREE/REDUCED PERCENTAGE PER 2nd TWENTY DAYS ENROLLMENT 2017-2018**

<b>ELEMENTARY SCHOOL</b>	<b>FREE STUDENTS</b>	<b>REDUCED STUDENTS</b>	<b>ENROLLMENT</b>	<b>PERCENT</b>
Austin Road Elementary	216	41	356	<b>72.19%</b>
Bethlehem Elementary	192	29	498	<b>44.38%</b>
Cotton Indian Elementary	399	53	666	<b>67.87%</b>
Dutchtown Elementary	286	49	752	<b>44.55%</b>
East Lake Elementary	170	28	700	<b>28.29%</b>
Fairview Elementary	371	63	594	<b>73.06%</b>
Flippen Elementary	269	47	639	<b>49.45%</b>
Hampton Elementary Charter	241	31	353	<b>77.05%</b>
Hickory Flat Elementary	322	59	674	<b>56.53%</b>
Locust Grove Elementary	253	38	426	<b>68.31%</b>
Luella Elementary	279	60	636	<b>53.30%</b>
Mt. Carmel Elementary	311	53	607	<b>59.97%</b>
New Hope Elementary	225	45	693	<b>38.96%</b>
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Rock Spring Elementary	239	45	769	<b>36.93%</b>
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Woodland Elementary	321	68	722	<b>53.88%</b>
			0	
<b>FREE/REDUCED PERCENTAGE PER 2nd TWENTY DAYS ENROLLMENT 2017-2018</b>	<b>8528</b>	<b>1323</b>	<b>17545</b>	<b>56.15%</b>

# Cohort 19 Process Overview & Timeline

